



# The Gifted Education Centre

*To Go Beyond the Known*

## **POLICY ON STAND-DOWNS**

### **RATIONALE**

From time to time, children exhibit behaviours in the classroom which disrupt their own learning and interfere with the rights of other students. When behaviour management strategies have been unsuccessful, it is sometimes necessary to stand the child down from the class for a short period to allow time for reflection and planning to best meet the needs of the child and others affected by his/her behaviour.

### **PURPOSE**

- To provide a procedure for the temporary withdrawal of the child from the ODS class, as a last resort.
- To allow a period of time for all parties concerned to work together to meet the needs of the child and effect the return of the child to the ODS class, if that is seen as appropriate.

### **GUIDELINES**

1. In making the decision to stand a child down, consideration must be given to:
  - the history of the behaviour;
  - risk to other students/staff if the child remains in the class;
  - the effect the behaviour has on the child's learning and on other students' learning;
  - the effect the behaviour has on the teacher;
  - previous efforts at supporting and guiding the student.
2. In the event of the decision to stand down, the following steps should be taken:
  - Notify the parent/caregiver of the student by phone and explain reasons for standing the child down.
  - The parent/caregiver will be asked to collect the child from the class if necessary during the day.
  - Inform the local co-ordinator, who should immediately inform the Lead Teacher or the Director.
  - Seek advice from the Lead Teacher or the Director.
  - Follow up with parents/caregivers within 48 hours, by telephone, email or personal meeting.
  - Work with parents/caregivers to establish whether the child should return to ODS and, if so, conditions on which the child may return to class and the consequences if unacceptable behaviour recurs. A written record of this must be made and signed by the ODS teacher, the parents/caregivers and the child.
  - The child is to be readmitted to the class, if that is deemed appropriate, on a trial basis for an agreed period (usually 3-5 weeks).
  - The ODS teacher will keep the Lead Teacher informed of the child's behaviour during this trial period.

3. If the child's behaviour does not improve during the trial period, the Director reserves the right to cancel enrolment. During the trial period, appropriate management and support for the child and teacher must be provided.

**CONCLUSION**

The goal of any stand down period is to enable all parties to work together to see how a child may be helped. The aim of One Day School is to help meet the needs of the gifted child and it is acknowledged that some gifted children do present with challenging behaviours.

**Date Reviewed: April 2010**

**Policy to be next reviewed by April 2013**

